



CHRISTIAN SACRIFICE AND LEAPS OF FAITH

Nothing Ventured, Nothing Gained

November 19, 2022

1 PREPARING

A. THE SOURCE

1 Peter 5:8, 9 (NIV) • “Be alert and of sober mind. Your enemy the devil prowls around like a roaring lion looking for someone to devour. Resist him, standing firm in the faith, because you know that the family of believers throughout the world is undergoing the same kind of sufferings.”

James 2:18-20 (GNT) • “But someone will say, ‘One person has faith, another has actions.’ My answer is, ‘Show me how anyone can have faith without actions. I will show you my faith by my actions.’ Do you believe that there is only one God? Good! The demons also believe—and tremble with fear. You fool! Do you want to be shown that faith without actions is useless?”

James 1:2-4 (GNT) • “My friends, consider yourselves fortunate when all kinds of trials come your way, for you know that when your faith succeeds in facing such trials, the result is the ability to endure. Make sure that your endurance carries you all the way without failing, so that you may be perfect and complete, lacking nothing.”

Hebrews 13:6, 7 (NIV) • “So we say with confidence, ‘The Lord is my helper; I will not be afraid. What can mere mortals do to me?’ Remember your leaders, who spoke the word of God to you. Consider the outcome of their way of life and imitate their faith.”

Philemon 4-6 (NIV) • “I always thank my God as I remember you in my prayers, because I hear about your love for all his holy people and your faith in the Lord Jesus. I pray that your partnership with us in the faith may be effective in deepening your understanding of every good thing we share for the sake of Christ.”

2 Thessalonians 1:11, 12 (NIV) • “With this in mind, we constantly pray for you, that our God may make you worthy of his calling, and that by his power he may bring to fruition your every desire for goodness and your every deed prompted by faith.”

Isaiah 7:9 (NIV) • “If you do not stand firm in your faith, you will not stand at all.”

B. WHAT'S TO BE SAID ABOUT “CHRISTIAN SACRIFICE AND LEAPS OF FAITH”

Easier said than done. Walk the talk. Practice what you preach. You live what you believe. These sayings portray the basic nature of faith. Faith can be defined as believing something, but the best way to look at faith is to look at people who demonstrate faith. As you look at people of faith you find “believers” who step out into the unknown. You find risk takers. Faith is not having a brash, mindless bravery, it is a hopeful trust that there is more to life than what we can see. Many great things will happen if we step out and act on our assumptions about God. Often we are called to surrender what we can count on, to cling to what we are not sure of, but hope for. Hebrews 11:1, 2

says, “Now faith is confidence in what we hope for and assurance about what we do not see. This is what the ancients were commended for” (NIV).

This lesson will challenge the students to leap out of their spiritual comfort zone. Often the greatest moments of spiritual growth come as a result of risk-taking moments. The exercise of faith is sometimes less an intentional exercise and more of a reaction. What we are trying to do is consider what we can do to practice faith.

C. WHERE WE’RE GOING WITH “CHRISTIAN SACRIFICE AND LEAPS OF FAITH”

As a result of this lesson we would like the students to be able to:

1. Explore the active nature of faith.
2. Discuss the importance of the point of surrender to the practice of faith.
3. Experiment with opportunities to take personal risks for God.

D. MATERIALS NEEDED

Beginning • (Activity A) paper, pens or pencils; (Activity B) envelope, paper, money.

Connecting • Bibles, student lessons, “Heroes of Faith” handout (pp. 91, 92), pens or pencils.

2 BRIDGING

A. WHERE WE’VE BEEN BEFORE

Allow 10 minutes as students are arriving to:

1. Share anything that was meaningful to them in this lesson.
2. Engage in a discussion about the topic of the lesson in connection to the belief highlighted this week.
3. Say the Bible memory text either individually or in a group.

B. OTHER SABBATH SCHOOL COMPONENTS

- >> Song service
- >> Mission emphasis (find a link for Adventist *Mission* for youth and adults at www.realtimefaith.net)
- >> Service project reports

3 BEGINNING

NOTE TO TEACHER: Put together your own program with options from the categories below—Beginning, Connecting, Applying, and Closing. Please keep in mind, however, that the students need to have an opportunity to be interactive (participate actively *and* with one another) and to study from the Word. At some point you should distribute or call their attention to their student lesson for this week.

A. BEGINNING ACTIVITY

Get ready • The purpose of this exercise is not to get everyone to do the trust fall, but to arrange for a few volunteers to demonstrate it. The teaching moment in this exercise is for students to try to identify the tipping point, that moment when the point of no return is reached. Give each student a piece of paper and a pencil to make a stick version of a person doing the trust fall. Have the students indicate where the point of no return seems to be based on what they observe.

Get set • Arrange for some strong and conscientious teens to catch someone who falls backward, keeping straight as a board. Have at least four to six people there to catch the two or three volunteers.

Go • Say: As our volunteer falls I want you to try to identify the tipping point—the point of no return.

Debriefing • Ask: On your paper, how did you draw where the point of no return was? What do you think the volunteers were feeling at the

point of no return? What can we learn about taking a leap of faith in life from this exercise?

B. BEGINNING ACTIVITY

Get ready • The purpose of this exercise is to get students to consider the value of sacrifice. Sacrifice is taking a leap of faith by giving up something for the hope of something greater. You may want to talk about the risk factor involved in Christ's willingness to sacrifice Himself to save us from sin so that we might have hope and a future in His kingdom.

Prepare an envelope containing a piece of paper that says: "If you really want to experience faith, focus on what you might gain instead of what you might lose." Along with the piece of paper, include something nice that you're prepared to give away.

Get set • Say: I have an envelope that has some valuable advice written on it. I'm willing to give this advice to you, but it may not be comfortable for you to follow through with this advice, so this activity involves risk taking.

Go • Invite a student who is willing to take the risk to come up. Have the student open the envelope, read the advice, and show the gift you have included to everyone in the class.

Debriefing • Ask: How does this advice relate to real life? Would you agree or disagree with the following statement: "The best things in life come at the price of sacrifice"? Why or why not?

C. BEGINNING ILLUSTRATION

In your own words, tell the following story:

In August of 1868 Ellen White had an impressive dream about a long journey that a large number of people were about to begin (*Testimonies for the Church*, vol. 2, p. 594-597). They were loaded down with wagons full of supplies. Their roadway had a steep precipice on one side of it, and a smooth, high

wall on the other. Mrs. White describes the road getting narrower and narrower, people falling off, and having to give up all their supplies. But toward the end of the dream it is obvious that the group left on the road are taking each step by faith in something they can't see. Here is the description of their great leap of faith.

"As the path grew more narrow, we decided that we could no longer go with safety on horseback, and we left the horses and went on foot, in single file. . . . At this point small cords were let down from the top of the pure white wall; these we eagerly grasped, to aid us in keeping our balance upon the path. . . . Our danger of falling from the pathway increased. We pressed close to the white wall, yet could not place our feet fully upon the path, for it was too narrow. We then suspended nearly our whole weight upon the cords, exclaiming: 'We have hold from above! We have hold from above!' . . . Much of the time we were compelled to suspend our whole weight upon the cords, which increased in size as we progressed.

. . .

"At length we came to a large chasm, at which our path ended. There was nothing now to guide the feet, nothing upon which to rest them. Our whole reliance must be upon the cords, which had increased in size until they were as large as our bodies. Here we were for a time thrown into perplexity and distress. We inquired in fearful whispers: 'To what is the cord attached?' . . .

"Before us, on the other side of the chasm, was a beautiful field of green grass, about six inches high. I could not see the sun; but bright, soft beams of light, resembling fine gold and silver, were resting upon this field. Nothing I had seen upon earth could compare in beauty and glory with this field. But could we succeed in reaching it? was the anxious inquiry. Should the cord break, we must perish. . . . For a moment we hesitated to venture. . . .

"My husband then swung himself over the fearful abyss into the beautiful field beyond. I immediately followed. And, oh, what a sense of relief and gratitude to God we felt! . . . I was happy, perfectly happy."

D. BEGINNING ILLUSTRATION (USE ONLY IF IT IS APPROPRIATE FOR YOUR GROUP):

In your own words, tell the following story:

When Hudson Taylor went to China, he made the voyage on a sailing vessel. As it neared the channel between the southern Malay Peninsula and the island of Sumatra, the missionary heard an urgent knock on his door. He opened it, and there stood the captain of the ship.

"Mr. Taylor," he said, "we have no wind. We are drifting toward an island."

"What can I do?" asked Taylor.

"I understand that you believe in God. I want you to pray for wind."

"All right, Captain, I will, but you must set the sail."

"Why, that's ridiculous! There's not even the slightest breeze."

But finally, because of Taylor's insistence, he agreed. Forty-five minutes later he returned and found the missionary still on his knees. "You can stop praying now," said the captain. "We've got more wind than we know what to do with!"

—Adapted from Sermon Illustrations, www.sermonillustrations.com.

The answer to the prayer of faith is found in Jesus. Only with faith in Jesus Christ can we face life's challenges.

Debriefing • Ask: What stories from your life (or someone close to you) demonstrate the leap of faith? Whom do you know that has taken a leap of faith with God? What was the result?

4 CONNECTING

A. CONNECTING TO THE KINGDOM

Present the following ideas in your own words:

Citizens of God's kingdom live by a code instead of inside territorial lines. Because God's kingdom is a way of life instead of a typical government, many of the choices we make seem strange

to the world around us. The Scriptures are filled with stories of people who walked by faith and not by sight. They didn't have faith magically appear in their hearts. They exercised.

The same principle that applies to getting physically fit applies to faith. Discuss the following statement: Big moments of faith are often built on the backs of smaller steps of faith.

Ask: In what way do you think this principle is true?

Say: Think of some people you know who have had "big faith" moments and share with the person sitting next to you.

Ask: What is the difference between big faith and everyday little faith? Can you think of some examples of each?

In groups of two to four have the students do the following exercise with Hebrews 11. The passage entitled "Heroes of Faith" is listed in the handout on pages 91 and 92 with four questions to guide them through their study.

Say: We are going to look at a chapter in Hebrews that lists briefly the lives of people who are considered "faith heroes." Examine their stories and answer the questions that follow. If you do this exercise as a group, you may want to assign the various verses to volunteers to read aloud.

Have the students share their responses with the whole group when they have finished.

B. CONNECTING TO THE LESSON ILLUSTRATION

Ask someone beforehand to read or tell the story from Sabbath's section of the lesson.

Ask: When you consider the illustration of pilots and how they could not let go of their seats during ejection, how do they seem like people in their Christian walk? What do you

think are some examples of people holding on to things when they should be letting go? Describe why you think leaps of faith are easier said than done? Is faith that is spoken, but not acted even faith? In the student lesson, what definitions can you find for faith that appeal to you?

C. CONNECTING TO LIFE

Consider the following scenarios about moments when a teen's faith was challenged. After each scenario, discuss with your students where the tipping point is in the act of faith.

1. Kent had been saving up his own money to buy new basketball shoes. In church he hears an announcement about a family who is struggling financially and doesn't even have enough food. A call for a special offering is made and Kent is feeling a weight on his heart and a burning in his wallet. He wants to contribute but he has been saving for a long time now. Making a donation would surely set him back a long time. The offering plate is on its way and the voice in his heart wins out; he reaches for his wallet and takes out the money he had saved for his shoes and places it in the offering plate.
2. Shawna knew that she and Kathy had seen better days. She was civil, but not as warm and friendly as she was at the beginning of the school year. Things took a dramatic change one week when Kathy refused to even talk to Shawna. Since then they see each other but politely avoid each other. Shawna misses Kathy's friendship and wants to find out what went wrong, but she is afraid of Kathy's saying something hurtful. She is also fearful that she might have done something to make Kathy pull away from her. She wants to confront Kathy and find out what is wrong, but is really scared. She writes her feelings out in a letter instead and hands it to Kathy at school. Kathy looks surprised, but smiles briefly and walks away to read the note.

Debriefing • Ask: Where is the point of no return? What do you think would be the benefits of their acting on their faith? What are some of the risks they take in following through with their actions? What passages from the student lesson would you encourage each of these individuals with if you could?



APPLYING

A. APPLICATION ACTIVITY:

An important aspect of putting your faith into action is to first see how it works in the lives of others. Invite an adult member, strong in faith, to your Sabbath School class to be interviewed by the students. Have them use such questions as: When do you first remember taking a leap of faith for God? What happened? In what way is it easier to step out in faith as you get older? In what way is it harder?

Invite the class to discuss people they know who have had to step out in faith. Let the students describe what the person did and how it affected their life.

In the APPLYING section of the student lesson is an exercise to help students think about how they might step out in faith this week. Before they do this, have them read the REFLECTION section of the student lesson.

Debriefing • Ask: What difference does it make whether you plan your leaps of faith or you leap spontaneously when the moment comes? How are the two scenarios different?

B. APPLICATION QUESTIONS:

1. Write out your own working definition of faith at work.
2. When in your life have you had to take a leap of faith?
3. In what area of your life do you have the hardest time stepping out in faith? (friends, money, family, school)
4. Do you think you could have more faith

or less faith? Sometimes we ask for more faith when we just need to practice using the mustard seed we have; a mustard seed is enough.

5. What fear tends to short-circuit your faith leaps more than anything else?
6. Faith isn't a private matter. Consider someone you know and trust to help you make some decisions that require a leap of faith. Ask them to coach you through the decisions.



CLOSING

SUMMARY

In your own words, conclude with the following ideas:

Most of the experiences we call “leaps of faith” are not giant events. Most of our faith journey is made up of many little moments in which we took a chance and allowed God to lead. Sometimes having faith is simply doing the right thing when everything else seems to be going wrong. Sometimes faith is letting go of the things you love in order to serve God and be led by Him. It can mean opening your mouth when everyone else is silent, or it can be to remain silent when the world expects you to chatter.

What is God calling you to do? Each day there will be moments in which you hear the Spirit call you to take a risk for God. The key is to hear and recognize that voice take action for God in faith. The more we recognize that voice, the more opportunities we will have to respond to it. Talk to a friend or ask someone you know to help you practice the exercise of faith.

FOR LESSON EIGHT:

THIS HANDOUT IS FOR THE CONNECTING ACTIVITY.

HEROES OF FAITH (Hebrews 11:1-40, NIV)

Now faith is confidence in what we hope for and assurance about what we do not see. This is what the ancients were commended for.

By faith we understand that the universe was formed at God's command, so that what is seen was not made out of what was visible.

By faith Abel brought God a better offering than Cain did. By faith he was commended as righteous, when God spoke well of his offerings. And by faith Abel still speaks, even though he is dead.

By faith Enoch was taken from this life, so that he did not experience death: "He could not be found, because God had taken him away." For before he was taken, he was commended as one who pleased God. And without faith it is impossible to please God, because anyone who comes to him must believe that he exists and that he rewards those who earnestly seek him.

By faith Noah, when warned about things not yet seen, in holy fear built an ark to save his family. By his faith he condemned the world and became heir of the righteousness that is in keeping with faith.

By faith Abraham, when called to go to a place he would later receive as his inheritance, obeyed and went, even though he did not know where he was going. By faith he made his home in the promised land like a stranger in a foreign country; he lived in tents, as did Isaac and Jacob, who were heirs with him of the same promise. For he was looking forward to the city with foundations, whose architect and builder is God. And by faith even Sarah, who was past childbearing age, was enabled to bear children because she considered him faithful who had made the promise. And so from this one man, and he as good as dead, came descendants as numerous as the stars in the sky and as countless as the sand on the seashore.

All these people were still living by faith when they died. They did not receive the things promised; they only saw them and welcomed them from

a distance, admitting that they were foreigners and strangers on earth. People who say such things show that they are looking for a country of their own. If they had been thinking of the country they had left, they would have had opportunity to return. Instead, they were longing for a better country—a heavenly one. Therefore God is not ashamed to be called their God, for he has prepared a city for them.

By faith Abraham, when God tested him, offered Isaac as a sacrifice. He who had embraced the promises was about to sacrifice his one and only son, even though God had said to him, "It is through Isaac that your offspring will be reckoned." Abraham reasoned that God could even raise the dead, and so in a manner of speaking he did receive Isaac back from death.

By faith Isaac blessed Jacob and Esau in regard to their future.

By faith Jacob, when he was dying, blessed each of Joseph's sons, and worshiped as he leaned on the top of his staff.

By faith Joseph, when his end was near, spoke about the exodus of the Israelites from Egypt and gave instructions concerning the burial of his bones.

By faith Moses' parents hid him for three months after he was born, because they saw he was no ordinary child, and they were not afraid of the king's edict.

By faith Moses, when he had grown up, refused to be known as the son of Pharaoh's daughter. He chose to be mistreated along with the people of God rather than to enjoy the fleeting pleasures of sin. He regarded disgrace for the sake of Christ as of greater value than the treasures of Egypt, because he was looking ahead to his reward. By faith he left Egypt, not fearing the king's anger; he persevered because he saw him who is invisible. By faith he kept the Passover and the application of blood, so that the destroyer of the first-

HEROES OF FAITH (Hebrews 11:1-40, NIV)

(Continued)

born would not touch the firstborn of Israel.

By faith the people passed through the Red Sea as on dry land; but when the Egyptians tried to do so, they were drowned.

By faith the walls of Jericho fell, after the army had marched around them for seven days.

By faith the prostitute Rahab, because she welcomed the spies, was not killed with those who were disobedient.

And what more shall I say? I do not have time to tell about Gideon, Barak, Samson and Jephthah, about David and Samuel and the prophets, who through faith conquered kingdoms, administered justice, and gained what was promised; who shut the mouths of lions, quenched the fury of the flames, and escaped the edge of the sword; whose weakness

was turned to strength; and who became powerful in battle and routed foreign armies. Women received back their dead, raised to life again. There were others who were tortured, refusing to be released so that they might gain an even better resurrection. Some faced jeers and flogging, and even chains and imprisonment. They were put to death by stoning; they were sawed in two; they were killed by the sword. They went about in sheepskins and goatskins, destitute, persecuted and mistreated—the world was not worthy of them. They wandered in deserts and mountains, living in caves and in holes in the ground.

These were all commended for their faith, yet none of them received what had been promised, since God had planned something better for us so that only together with us would they be made perfect.

QUESTIONS:

1. Why is this person considered a hero of the faith?

2. What risks did they take?

3. What little steps of faith led to bigger steps of faith (that you know of)?

4. Where do you think the tipping point was in their life?



STUDENT LESSON

CHRISTIAN SACRIFICE AND LEAPS OF FAITH

Nothing Ventured, Nothing Gained

November 19, 2022

Sabbath

FOR STUDY

- » **Memory Text:** “Then He said to them all, ‘If anyone desires to come after Me, let him deny himself, and take up his cross daily, and follow Me’” (Luke 9:23, NKJV).
- » **Our Beliefs, no. 13, The Remnant and Its Mission:** “The universal church is composed of all who truly believe in Christ, but in the last days, a time of widespread apostasy, a remnant has been called out to keep the commandments of God and the faith of Jesus. This remnant announces the arrival of the judgment hour, proclaims salvation through Christ, and heralds the approach of His second advent. . . . Every believer is called to have a personal part in this worldwide witness.”
- » Ellen G. White, *Thoughts From the Mount of Blessing*, pp. 29-33

NOTHING VENTURED, NOTHING GAINED

When jet fighters were first invented, they flew much faster than the propeller planes that pilots had been used to. But still, both planes had an emergency eject system. Initially the ejection system was simple: push the button, clear the plane, and roll forward out of the seat so the parachute behind the seat could open. But leaving the secu-

rity of the seat was easier said than done. It was one thing to push the eject button, quite another to release from the security of the seat.

On several tests it was found that pilots hung on to the seat during ejection, thus making it impossible for the parachute behind them to be released. The whole process of safe ejection was faulty, not because of mechanical problems, but because of the inability of the pilots to trust, in those desperate moments, the system designed for saving their life. When newer, faster jet planes were built, the need for more advanced ejection systems increased dramatically.

As a result of this problem, the new jets were equipped with an ejection system that forced the pilot out of the seat, thus engaging the rip cord of the parachute. The entire ejection process was a single, fluid movement of machinery that launched the pilot from the plane, leaving nothing to the pilot's decision-making process. Now pilots had no problem getting out of the seat, because they were literally forced out.

It seems as though pilots need something to force them out of their seats. And for us, the moments we are called to let go of our security and completely trust in God are big moments of faith. God's ejection design will not force us out of our seats. The leap of faith requires letting go. What is it that we cling to for security? Remember, nothing ventured, nothing gained.

Sunday RESPONDING

- » Read Romans 15:5.
- » Ben's friend Toby just found out his parents are getting a divorce. Toby doesn't go to church, nor do his parents. Ben feels so bad for him, and he doesn't really know what to say. Ben and Toby have talked about God occasionally, but it has always been a little awkward.
- » Ben wants to give his friend some encouragement and pray with him, but he is a little nervous. They have never prayed together before, but Ben makes the decision that he will ask God to open the door for him to pray with Toby this week.
- » That door opens on their way home from school together when Toby says, "I wish my parents would just get along like your parents. Why does it seem as if God doesn't care if my family falls apart?" Ben senses this is a good time to offer to pray for Toby's family.
- » What do you think he should say? How would you say it? What would you pray about with Toby? How can their friendship be strengthened by this? When have you had a moment like this?

Monday BIBLE ANSWERS ON THE REMNANT AND ITS MISSION

- » Read Hebrews 12:1-3; 1 Peter 1:16-19; 4:17; 2 Peter 3:10-14; Jude 3, 14; Revelation 14:12.
- » Think about the great privilege to be an ambassador for Christ to the world. How do you prepare to share the good news of salvation and the hope of Jesus' soon return with people around you?
- » "In every age God's chosen messengers have been reviled and persecuted, yet through their

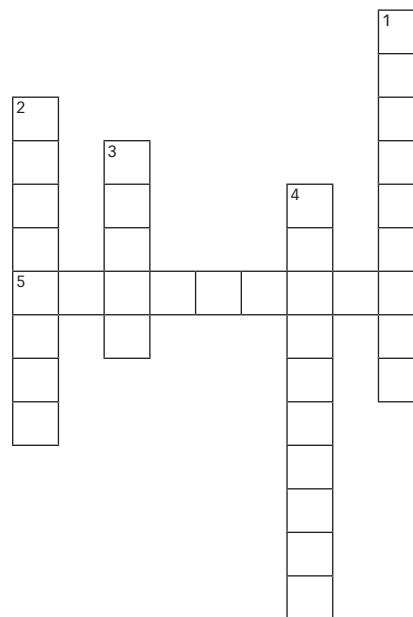
affliction the knowledge of God has been spread abroad. Every disciple of Christ is to step into the ranks and carry forward the same work, knowing that its foes can do nothing against the truth, but for the truth" (Ellen G. White, *Thoughts From the Mount of Blessing*, p. 33).

- » Read Hebrews 11:1.

"Now faith is confidence in what we hope for and assurance about what we do not see" (NIV).

Faith in Other Words

Complete the puzzle using the clues shown below. (Hint: you may want to look up the word "faith" in a thesaurus for help.)



Down

1. Belief in something or someone
2. Dependence on another person
3. Confidence in and reliance on good qualities
4. A belief that somebody or something is good or will be effective

Across

5. Pledge or promise

Tuesday REFLECTING

- » “Faith is trusting God—believing that He loves us and knows best what is for our good. Thus, instead of our own, it leads us to choose His way. In place of our ignorance, it accepts His wisdom; in place of our weakness, His strength; in place of our sinfulness, His righteousness. Our lives, ourselves, are already His; faith acknowledges His ownership and accepts its blessing. Truth, uprightness, purity, have been pointed out as secrets of life’s success. It is faith that puts us in possession of these principles” (Ellen G. White, *Education*, p. 253).
- » If you look more carefully into the lives of our heroes of faith, you will find that there is more to their faith than the big sacrifice they made. In reality, their big moments are likely to be made up of many smaller moments. Maybe what God really wants is for us to take that \$100 bill to the bank and cash it in for 400 shiny quarters. Each day it isn’t hard to take the steps of faith a quarter at a time. Pray with someone in need. Apologize to someone you might have wronged in the past. Step out and visit a neighbor on your street and share what God has done for you. Give up something you really want so that someone can have what they really need. Take a risk a quarter at a time. Then, when the “big faith moments” come, your faith reaction will be a no-brainer for you as well.

Wednesday BIBLE INSIGHTS



See activity at the end of this lesson.

Thursday CONNECTING

- » Review the memory text.
- » “Jesus does not present to His followers the hope of attaining earthly glory and riches, and of having a life free from trial, but He presents to them the privilege of walking with their Master in the paths of self-denial” (Ellen G. White, *Thoughts From the Mount of Blessing*, p. 29).
- » Do you remember the father who pleaded with Jesus to cast the demon out of his son? “‘If you can do anything, take pity on us and help us.’ ‘‘If you can’’?’ said Jesus. ‘Everything is possible for one who believes.’ Immediately the boy’s father exclaimed, ‘I do believe; help me overcome my unbelief!’” (Mark 9:22-24, NIV).
- » The man feels as if he doesn’t have enough faith. But he does exactly what he was supposed to do—bring his son to Jesus! The “big faith moment” is when he admits that he can’t do much, but God can. When we struggle, the same patient Jesus that helped this father helps us. Faith is an exercise for our soul, strengthened by the Holy Spirit.

Friday APPLYING

- » Choose from the heroes of the “faith” chapter (Hebrews 11) three people you admire, and list them in the first column. In the second column, think of people you know today that remind you of those biblical heroes, and write why you think they should be listed. In the third column, think of one thing you can do to practice faith. (Be as specific as you can.)



See activity at the end of this lesson.

Wednesday activity

Match the text with the verse. All verses are taken from the New King James Version of the Bible.

A. Hebrews 11:1_____

B. Hebrews 12:2 _____

C. 2 Chronicles 20:20 _____

D. Matthew 8:10 _____

E. Matthew 9:2 _____

F. Matthew 9:22 _____

1. " _____ 'Son, be of good cheer; your sins are forgiven you.' "

2. " _____ faith is the substance of things hoped for, _____."

3. " _____ 'Be of good cheer, daughter; your faith has made you well.' _____."

4. " _____ Believe in the Lord your God, and you shall be established; _____."

5. "Looking unto Jesus, the author and finisher of our faith, _____."

6. " _____ I have not found such great faith, not even in Israel!"

Friday activity

Hero of the Faith (Hebrews 11)	Faith Hero Today	My Faith
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____