



D

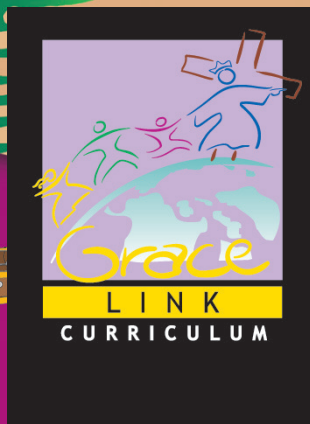
PRIMARY

Leader/
Teacher
Guide



Third Quarter

Year D



D

Primary Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Primary Children
GraceLink Sabbath School Curriculum

Year D, Third Quarter

www.gracelink.net

WORLD SABBATH SCHOOL DIRECTORS	Jim Howard, Justin Kim
GENERAL CONFERENCE ADVISOR	Ted N. C. Wilson
CONSULTING EDITOR	Artur Stele
COPYEDITING COORDINATOR	Tammie Knauff
ILLUSTRATOR	Kim Justinen
ELECTRONIC MAKEUP	Bruce Fenner
CIRCULATION	Rebecca Hilde

A Publication of the Sabbath School and Personal Ministries Department
General Conference Corporation of Seventh-day Adventists®
12501 Old Columbia Pike
Silver Spring, MD 20904-6600, U.S.A.

Unless otherwise noted, Scripture quotations are from THE HOLY BIBLE, NEW INTERNATIONAL VERSION®. Copyright © 1973, 1978, 1984, 2011 by Biblica, Inc.® Used by permission. All rights reserved worldwide.

Scripture quotations marked ICB are from the International Children's Bible®, copyright © 1986, 1988, 1999, 2015 by Tommy Nelson. Used by permission. All rights reserved.

Primary Leader/Teacher Guide (USPS 015-569), Vol. 89, No. 3, Third Quarter 2023. Published quarterly and copyrighted by the General Conference Corporation of Seventh-day Adventists®, 12501 Old Columbia Pike, Silver Spring, MD 20904-6600, U.S.A. Printed for the General Conference of Seventh-day Adventists® by Pacific Press® Publishing Association, 1350 N. Kings Road, Nampa, ID 83687, U.S.A. Text copyrighted © 2023 General Conference of Seventh-day Adventists®. All rights reserved. No part of the *Primary Leader/Teacher Guide* may be edited, altered, modified, adapted, translated, reproduced, or published by any person or entity without prior written authorization from the General Conference of Seventh-day Adventists®. The division offices of the General Conference of Seventh-day Adventists® are authorized to arrange for translation of the *Primary Leader/Teacher Guide*, under specific guidelines. Copyright of such translations and their publication shall remain with the General Conference. "Seventh-day Adventist," "Adventist," and the flame logo are registered trademarks of the General Conference of Seventh-day Adventists® and may not be used without prior authorization from the General Conference. Art copyrighted © 2003 by Pacific Press® Publishing Association.

Postmaster: Send address changes to *Primary Leader/Teacher Guide*, Pacific Press® Publishing Association, 1350 North Kings Road, Nampa, ID 83687-3193, U.S.A. Periodicals postage paid in Nampa, Idaho, and additional mailing offices. Single copy, US\$9.99; one year, US\$29.20; one-year subscription to countries outside U.S.A., US\$37.20. Prices subject to change without notice

Printed in U.S.A.

The Writers (at the time of writing)

Emmanuel O. Abbey, North Ghana Mission in West Africa.

Audrey Boyle Andersson, Yxe, Sweden.

Hilary Baatjies, South Africa.

Carlyle Bayne, Abijan, Côte d'Ivoire, West Africa.

Jackie Bishop, Rocky Mountain Conference, Denver, Colorado.

Iryna Bolotnikov, Zaoksky Theological Seminary, Tula Region, Russia.

DeeAnn Bragaw, Colorado.

Linda Porter Carlyle, Medford, Oregon.

Verna Chuah, Chinese Union Mission in Hong Kong.

Sarah Coleman Kelnhofner, Andrews University.

May-Ellen Colón, General Conference.

James Dittes, Tennessee.

René Alexenko Evans, Tennessee.

Douglas Hosking, Quebec, Canada.

Patricia Humphrey, Texas.

Nancy Beck Irland, Oregon.

Noelene Johnsson, North American Division.

Birthe Kendel, Trans-European Division, England.

Barbara Manspeaker, Maryland.

Vikki Montgomery, Maryland.

Edwina Neely, Maryland.

Lydia Neikours, Euro-Asia Division, Russia.

Rebecca Gibbs O'Ffill, Maryland.

Carole Smith, Chesapeake Conference, Maryland.

Aileen Andres Sox, Pacific Press® Publishing Association, Nampa, Idaho.

Miriam Tumangday, Southern Asia-Pacific Division.

Denise Valenzuela, Columbia Union Conference, Maryland.

Eileen Dahl Vermeer, Ontario, Canada.

June Zeeman, South Africa.

Contents

COMMUNITY: The Bible teaches us that we belong to the family of God.

1. Seashore Song (July 1) 10
2. Josiah Gets It Right (July 8) 20
3. Hidden Treasure (July 15) 30
4. A Community Celebrates (July 22) 40

SERVICE: People are attracted to God through the lives of His people.

5. An Unusual Competition (July 29) 50
6. Challenging Choices (August 5) 60
7. Esther's Banquet (August 12) 70
8. Rescued! (August 19) 80

WORSHIP: We praise God in our times of worship.

9. No! No! No! (August 26) 90
10. Time to Pray (September 2) 100
11. Midnight Song Service (September 9) 110
12. Bible Detectives (September 16) 120
13. Final Letter to a Friend (September 23) 130

WORSHIP: We worship God every day.

14. Too Many Offerings (September 30) 140

This Bible study guide is about ...

Lessons one through four tell us that the Bible teaches us that we belong to the family of God.

- God loves and cares for us.
- I can be a good example to others.
- God leads us as we study and obey His Word.
- God's family celebrates His love together.

Lessons five through eight are about attracting others to God's love.

- God can use my life to influence others for good.
- God helps me accept everyone.
- With God's help, I have the courage to do what is right.
- God leads us to opportunities to serve Him and His people.

Lessons nine through fourteen teach us about worshipping God.

- When I have God's Word in my heart, I can say no to Satan.
- I worship God in my daily, quiet prayer time.
- I worship God when I praise Him no matter what happens.
- I worship God when I study my Bible every day.
- I worship God when I thank Him for Christian role models.
- I worship God with my offerings.

God's grace. *Grace* is a word that helps explain God's love in action toward people, who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



So, welcome to *GraceLink*. God's grace is power. It's the unlimited, for sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.



To the leaders/teachers,

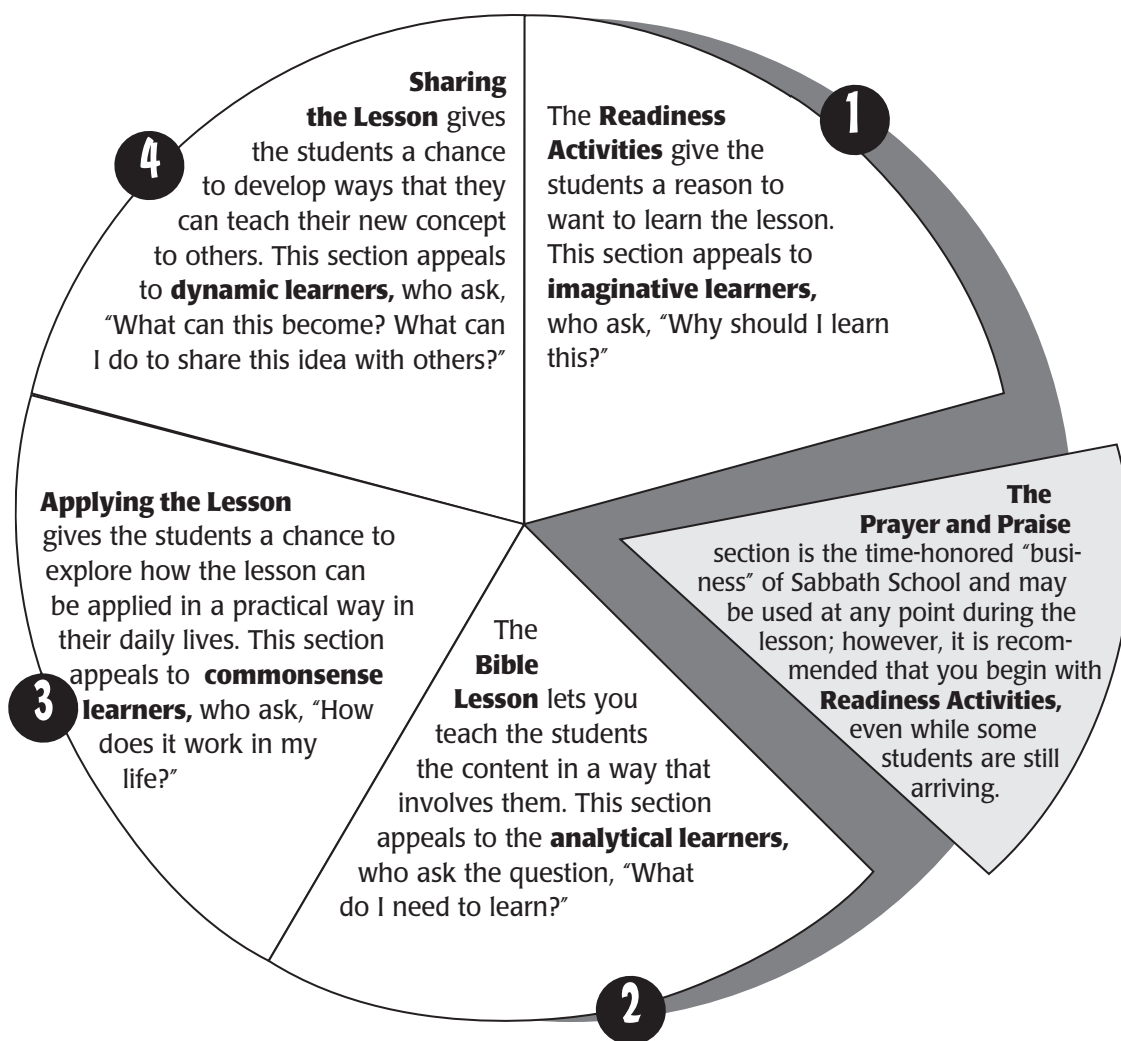
These guides were developed to:

A. Introduce the lesson on Sabbath, inspiring students to study that same lesson throughout the following week.

B. Focus the entire Sabbath School time on one message, one point about God's grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God's love created and sustains.

C. Give students active learning experiences so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

D. Reach each student in the way he or she learns best. By following the natural learning sequence on which these outlines were based, you will also connect students with "the message" for the week in a way that will capture each one's attention and imagination.



E. Involve the adult Sabbath

School staff in new and flexible ways.

A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries directors.)

To use this guide . . .

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- chalkboard or dry erase board
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cotton balls or fiberfill
- cups (disposable, paper/plastic/Styrofoam)
- device that can play audio (CD, MP3, streaming, etc.)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors], lined and unlined)
- pencils, pens, markers, crayons, colored pencils, chalk
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

Additional Supplies Required for This Quarter

Lesson 1

- dry beans or rice or small stones
- 2 large sheets
- tambourines
- large pan or bucket of sand
- baking pans
- church-shaped box (optional)
- words to Moses' and Miriam's songs (see p. 18)
- sandpaper

Lesson 2

- dominoes
- shelf paper
- dowels
- blanket or sheet
- large "scroll" with memory verse
- crown
- bowl of water
- small stones
- cloak or blanket

Lesson 3

- small treasure
- instructions to find treasure
- homemade bread
- knife
- book
- blankets
- scroll
- three copies of script
- king's robe
- lamp pattern (see p. 150)
- two dowels
- crown

Lesson 4

- red watercolor or crayon
- newspaper
- unleavened bread
- grape juice
- picture of a lamb
- salt

- herbs
- six sheep shapes (see p. 151)
- paintbrush
- blankets
- 10 small household items
- box wrapped as present
- small presents
- balloons (optional)
- crown
- royal cloak
- items for Passover meal (see activity, p. 42)

Lesson 5

- food coloring
- picture of house or different shape papers
- things that smell (see activity, p. 53)
- perfume bottles
- gold box (optional)
- pretty piece of fabric
- pins
- royal robe
- two crowns
- perfume
- sweet-smelling lotion
- small cloth drawstring bags or plastic bags
- potpourri
- bucket with water
- throne

Lesson 6

- Box of mixed crayons in various stages of use (see activity B, p. 62)
- fabric from Lesson 5
- pins
- crowns
- royal cloaks
- scroll
- heart-shaped papers (see p. 152)
- information about a community need

Lesson 7

- plank or wide board
- fabric from Lesson 5
- pins
- royal cloak
- “gold” scepter
- gold or silver foil

Lesson 8

- documents with seals
- wax or clay or play dough
- fabric from Lesson 5
- royal cloaks
- pins
- seal such as used on a certificate
- low table
- three quilts/blankets
- “golden” cup
- coupons (see p. 153)

Lesson 9

- watering can
- plant
- empty thread spool
- needle
- box covered to look like a Bible
- stones (optional)
- bread (optional)
- picture of Jerusalem (optional)
- picture of world or a globe (optional)
- two heart shapes per child (see p. 152)

Lesson 10

- lamp
- lightbulb
- box covered to look like Bible
- batteries
- white sticky labels (optional)
- bell
- pin
- nine inflated balloons
- paper plate clocks (see activity)

Lesson 11

- strips of cloth
- small stones
- bandages
- cardboard sword
- chains (see activity)

Lesson 12

- paper heart shapes (see p. 152)
- four chairs
- variety of fruit or pictures of healthy foods
- magnifying glass
- baby bottle with milk
- jar of baby food
- bread
- can of food
- baby picture, primary-age child’s picture
- Bible picture book
- International Children’s Bible
- bookmark pattern (see p. 154)
- clear contact paper (optional)
- Bible stickers (optional)

Lesson 13

- large seeds
- potting soil and water
- newspaper
- two envelopes, one with a letter
- “chains” (see activity)
- large body shape cut from paper
- cloth scraps and/or stickers

Lesson 14

- small denomination coins
- number spinners
- small prizes
- 2” x 5” (5 cm X 12 cm) slips of paper
- mixing bowl(s)
- dry rice, beans, pasta, etc.
- envelopes

Lesson	Bible Story	References	Memory Verse	Message	Materials
COMMUNITY: The Bible teaches us that we belong to the family of God.					
Lesson 1 July 1	A song of praise sung by the Red Sea.	Exodus 14; 15; Psalm 106:1–12; PP 287–290	Exodus 15:1	God loves and cares for us.	See p. 11
Lesson 2 July 8	Josiah restores the worship of the true God.	2 Kings 22; 2 Chronicles 34; PK 384, 385, 392–406	2 Chronicles 34:2	I can be a good example to others.	See p. 21
Lesson 3 July 15	Josiah leads a great revival.	2 Kings 22; 2 Chronicles 34; PK 384, 385, 392–406	Psalms 119:105	God leads us as we study and obey His Word.	See p. 31
Lesson 4 July 22	Josiah leads a celebration.	2 Kings 23:21–25; 2 Chronicles 35; PK 392–406	Psalms 145:7	God's family celebrates His love together.	See p. 41
SERVICE: People are attracted to God through the lives of His people.					
Lesson 5 July 29	Esther is chosen to be queen.	Esther 1; 2; PK 598–601	Matthew 5:16	God can use my life to influence others for good.	See p. 51
Lesson 6 Aug. 5	Mordecai saves the king and tells Esther to plead for the Jews.	Esther 2:19–23; 3; 4; PK 600, 601	1 Samuel 16:7	God helps me accept everyone.	See p. 61
Lesson 7 Aug. 12	Esther gives a banquet.	Esther 5; 6; PK 602	Proverbs 3:6	With God's help, I have the courage to do what is right.	See p. 71
Lesson 8 Aug. 19	Esther saves her people.	Esther 7; 8; PK 602–606	Esther 4:14	God leads us to opportunities to serve Him and His people.	See p. 81
WORSHIP: We praise God in our times of worship.					
Lesson 9 Aug. 26	Satan tempts Jesus.	Matthew 4:1–11; DA 114–131	Psalms 119:11	When I have God's Word in my heart, I can say no to Satan.	See p. 91
Lesson 10 Sept. 2	Jesus heals a leper and spends time in prayer.	Luke 5:12–16; Mark 1:35; Mark 14:32– 41; DA 262–265	Luke 5:16	I worship God in my daily, quiet prayer time.	See p. 101
Lesson 11 Sept. 9	Paul and Silas sing in prison.	Acts 16:16–40; AA 211–220	Acts 16:25	I worship God when I praise Him no matter what happens.	See p. 111
Lesson 12 Sept. 16	The Bereans study the Scriptures.	Acts 17:1–14; AA 231–233	Acts 17:11	I worship God when I study my Bible every day.	See p. 121
Lesson 13 Sept. 23	Paul writes to Timothy.	2 Timothy 1; 2; AA 203, 498–508	2 Timothy 1:8	I worship God when I thank Him for Christian role models.	See p. 131
WORSHIP: We worship God every day.					
Lesson 14 Sept. 30	Offerings to build tabernacle.	Exodus 35:4–36:7; PP 343–349	Psalms 54:6	I worship God with my offerings.	See p. 141