REFERENCES: GENESIS 30:22-24; 37:1-3; PATRIARCHS AND PROPHETS, P. 209.

Joseph's New Coat

Memory Verse:

"[God] cares for you" 1 PETER 5:7, NIV.

The Message:

God loves and cares for me.

Parents:

By the end of the month, you can help your child

Know that God cares for them.

Feel secure because God loves them.

Respond by thanking Jesus and God for gifts of love and care.

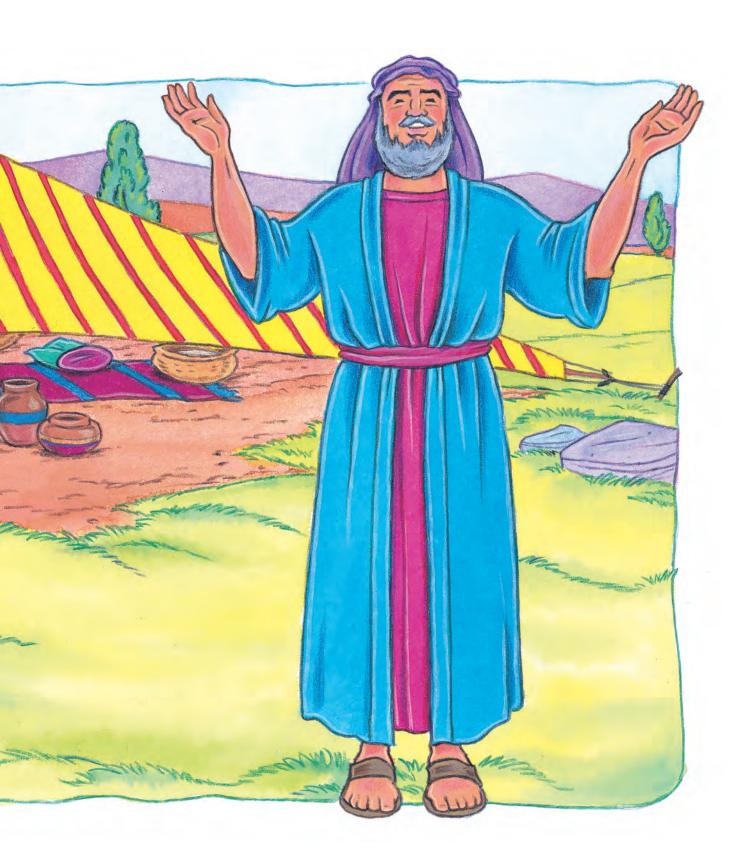


See the pretty gift. Who gives special gifts every day? God does! He gives good gifts every day. In this Bible story Joseph gets a gift.

addy Jacob is happy. (Point to the father.) Mommy Rachel is happy. (Point to the mother.) They are happy because they have a new baby. (Point to the baby.) "Thank You, God, for Baby Joseph," they pray. "Joseph is God's gift to our family." (Whisper in child's ear.) You are God's gift to our family.













ee Joseph walk. Joseph is growing big. His daddy loves him. His mommy loves him. God loves him. God watches over him everywhere he goes.

Who loves you? (Hug child; twirl around.) God does! And I do! You are special to our family. (Repeat hugs.)

ee Joseph.
He is a big,
big boy now. God
goes with Joseph
everywhere he goes.

See Jacob work.
See the servants help.
They make yarn from the sheep's wool. They make pretty yarn for Joseph's gift. Joseph helps the servant make pretty yarn. The yarn is in bright colors.
(Show colorful yarn.)











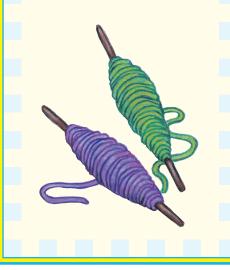
ee the pretty wool. (Point to colorful wool.) Comb the pretty wool. (Pretend to comb with open fingers.) Make a coat for Joseph.

Spin some yarn.
(Rub hands together.)
Weave the threads.
(Weave right index finger over and under fingers of left hand.)
Make a coat for Joseph.



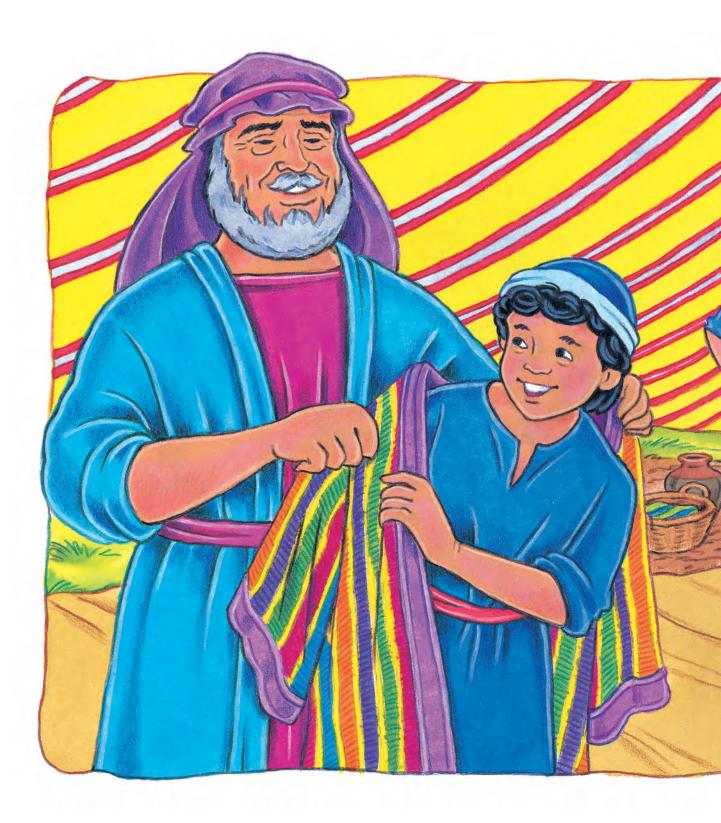
utting, cutting.
(Move fingers
like scissors.) Make
a coat for Joseph.
Sewing, sewing.
(Make sewing motions

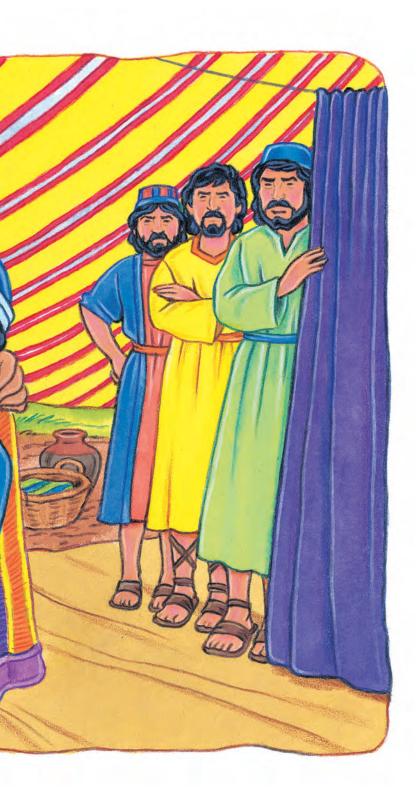
(Make sewing motions.)
Sew the pretty cloth.
Make a coat for Joseph.
A coat of bright colors
for Joseph. (Point to
colors.)











see the new coat.
See all the bright colors in the coat. The coat is for Joseph.

"Thank you, thank you, Father," says Joseph. "I like my new coat."

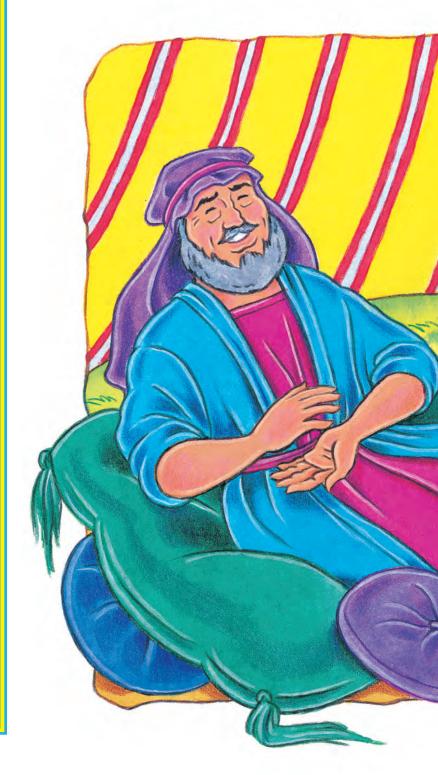
"Father loves Joseph very much," the brothers say. "That is a very special coat."



op, Joseph!
Hop and
twirl! Hop in the
new coat. A gift of
love for Joseph.

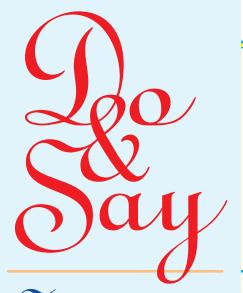
(To child.) What do you have that is special? (Hop and twirl for a gift the child names.) Thank You, Jesus, for special gifts. Go with us everywhere we go today.







Look for pictures of lambs and sheep. Help your child count them. Make sheep sounds. Thank Jesus for woolly sheep.



Take your child to a petting zoo or farm and touch real sheep.

Sing the memory verse song with your child that you learned in Sabbath School. (See page 61.)

tudy these suggestions for something to do each day. Select those that are appropriate for your child's developmental stage and repeat them often.

Let your child look through their Sabbath clothes. Which item does he or she like best? Ask: What color is it?

Gather the family's sweaters, coats, or robes. Help your child name the colors. Let your child decide whose is the most colorful.



Place items to represent gifts from Jesus (food, shoes, toy stuffed animals, etc.) in a giftwrapped box. Let your child remove one at a time and name them. Thank Jesus for each gift.

Let your child add the soap to your laundry water.



Visit a clothing store and give your child some choices. Let him or her select one colorful item. Let your child help collect his or her clothing for washing. When they are clean, let your child help fold and put them away.

Let your child feel cloth or clothing that has different textures and tell how they feel. Include wool, if possible. Talk about and count on your child's fingers gifts from Jesus (family, friends, food, clothes, home, pets, etc.). Thank Jesus for each one.

Let your child jump, walk, run, lie down, sit. Each time say: "Jesus is with you when you

Help your child grow like a plant. Squat down low and slowly stand up to grow tall as you spray water from a spray bottle. Help your child identify the colors of their Sabbath clothing.

Blow up two or three balloons.
Have your child identify the colors.